## AS

## Chemistry

Paper 1 (7404/1): Inorganic and Physical Chemistry
Mark scheme

## 7404

Specimen paper

Version 0.6

Section A

| Question | Marking guidance | Mark | AO | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 01.1 | $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6} 4 s^{2}$ | 1 | AO1a | Allow correct numbers that are not superscripted |
| 01.2 | $\mathrm{Ca}(\mathrm{s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow \mathrm{Ca}^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$ | 1 | AO2d | State symbols essential |
| 01.3 | Oxidising agent | 1 | AO2c |  |
| 01.4 | $\mathrm{Ca}(\mathrm{g}) \longrightarrow \mathrm{Ca}^{+}(\mathrm{g})+\mathrm{e}^{-}$ | 1 | AO1a | State symbols essential <br> Allow 'e' without the negative sign |
| 01.5 | Decrease <br> lons get bigger / more (energy) shells <br> Weaker attraction of ion to lost electron | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | AO1a <br> AO1a <br> AO1a | If answer to 'trend' is not 'decrease', then chemical error $=0 / 3$ <br> Allow atoms instead of ions |


| Question | Marking guidance | Mark | AO | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 02.1 | $\begin{aligned} & \text { Abundance of third isotope }=100-91.0-1.8=7.2 \% \\ & \frac{(32 \times 91)+(33 \times 1.8)+(y \times 7.2)}{100}=32.16 \\ & 7.2 y=32.16 \times 100-32 \times 91-33 \times 1.8=244.6 \\ & y=244.6 / 7.2=33.97 \\ & y=34 \end{aligned}$ | 1 <br> 1 <br> 1 <br> 1 | AO1b <br> AO2f <br> AO2f <br> AO1b | Answer must be rounded to the nearest integer |
| 02.2 | (for electrospray ionisation) <br> A high voltage is applied to a sample in a polar solvent the sample molecule, M , gains a proton forming $\mathrm{MH}^{+}$ OR <br> (for electron impact ionisation) the sample is bombarded by high energy electrons the sample molecule loses an electron forming $\mathrm{M}^{+}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO1b <br> AO1b <br> AO1b <br> AO1b |  |


| Ions, not molecules, will interact with and be accelerated by an <br> electric field <br> Only ions will create a current when hitting the detector | 1 | AO2e |
| :--- | :---: | :---: |


| Question | Marking guidance | Mark | AO | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 03.1 | $\mathrm{C}(\mathrm{s})+2 \mathrm{~F}_{2}(\mathrm{~g}) \longrightarrow \mathrm{CF}_{4}(\mathrm{~g})$ | 1 | AO1a | State symbols essential |
| 03.2 | Around carbon there are 4 bonding pairs of electrons (and no lone pairs) <br> Therefore, these repel equally and spread as far apart as possible | $1$ <br> 1 | AO1a <br> AO1a |  |
| 03.3 | $\Delta H=\Sigma \Delta_{f} H$ products $-\Sigma \Delta_{f} H$ reactants or a correct cycle $\begin{aligned} \text { Hence } & =(2 \times-680)+(6 \times-269)-(x)=-2889 \\ & x=2889-1360-1614=-85\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | AO1b <br> AO1b <br> AO1b | Score 1 mark only for $+85\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ |
| 03.4 | $\begin{aligned} & \text { Bonds broken }=4(\mathrm{C}-\mathrm{H})+4(\mathrm{~F}-\mathrm{F})=4 \times 412+4 \times \mathrm{F}-\mathrm{F} \\ & \text { Bonds formed }=4(\mathrm{C}-\mathrm{F})+4(\mathrm{H}-\mathrm{F})=4 \times 484+4 \times 562 \\ & -1904=[4 \times 412+4(\mathrm{~F}-\mathrm{F})]-[4 \times 484+4 \times 562] \\ & 4(\mathrm{~F}-\mathrm{F})=-1904-4 \times 412+[4 \times 484+4 \times 562]=632 \\ & \mathrm{~F}-\mathrm{F}=632 / 4=158\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \end{aligned}$ <br> The student is correct because the $\mathrm{F}-\mathrm{F}$ bond energy is much less than the $\mathrm{C}-\mathrm{H}$ or other covalent bonds, therefore the $\mathrm{F}-\mathrm{F}$ bond is weak / easily broken | 1 <br> 1 <br> 1 <br> 1 | AO3 1a <br> AO3 1a <br> AO3 1a <br> AO3 1b | Both required <br> Relevant comment comparing to other bonds <br> (Low activation energy needed to break the F-F bond) |


| Question | Marking guidance | Mark | AO | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 04.1 | amount of $X=0.50-0.20=0.30(\mathrm{~mol})$ <br> amount of $Y=0.50-2 \times 0.20=0.10(\mathrm{~mol})$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | AO2h <br> AO2h |  |
| 04.2 | Axes labelled with values, units and scales that use over half of each axis <br> Curve starts at origin <br> Then flattens at 30 seconds at 0.20 mol | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | AO2h <br> AO2h <br> AO2h | All three of values, units and scales are required for the mark |
| 04.3 | $\begin{aligned} & \text { Expression }=K_{\mathrm{c}}=\frac{[\mathrm{Z}]}{[\mathrm{X}][\mathrm{Y}]^{2}} \\ & {[\mathrm{Y}]^{2}=\frac{[\mathrm{Z}]}{[\mathrm{X}] K_{\mathrm{c}}}} \\ & {[\mathrm{Y}]=(0.35 / 0.40 \times 2.9)^{0.5}=0.5493=0.55\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)} \end{aligned}$ | 1 <br> 1 <br> 1 | AO1a <br> AO2b <br> AO1b | Answer must be to 2 significant figures |
| 04.4 | Darkened / went more orange <br> The equilibrium moved to the right <br> To oppose the increased concentration of $Y$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \mathrm{AO} 2 \mathrm{~g} \\ & \mathrm{AO} 2 \mathrm{~g} \\ & \mathrm{AO} 2 \mathrm{~g} \end{aligned}$ |  |
| 04.5 | The orange colour would fade | 1 | AO3 1a |  |


| Question | Marking guidance | Mark | AO | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 05.1 | $2 \mathrm{NaBr}+2 \mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+\mathrm{Br}_{2}+\mathrm{SO}_{2}+2 \mathrm{H}_{2} \mathrm{O}$ <br> $\mathrm{Br}^{-}$ions are bigger than $\mathrm{Cl}^{-}$ions <br> Therefore $\mathrm{Br}^{-}$ions more easily oxidised / lose an electron more easily (than $\mathrm{Cl}^{-}$ions) | 1 <br> 1 | A01a <br> AO2c <br> AO2c | Allow ionic equation $2 \mathrm{Br}^{-}+2 \mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{Br}_{2}+\mathrm{SO}_{4}^{2-}+\mathrm{SO}_{2}+2 \mathrm{H}_{2} \mathrm{O}$ |


| 05.2 | This question is marked using levels of response. Refer to the Mark Scheme Instructions for Examiners for guidance on how to mark this question. |  | 6 | $\begin{gathered} 2 \mathrm{AO} 1 \mathrm{a} \\ 4 \text { AO3 } 2 \mathrm{~b} \end{gathered}$ | Indicative chemistry content <br> Stage 1: formation of precipitates <br> - Add silver nitrate <br> - to form precipitates of AgCl and AgBr <br> - $\mathrm{AgNO}_{3}+\mathrm{NaCl} \rightarrow \mathrm{AgCl}+\mathrm{NaNO}_{3}$ <br> - $\mathrm{AgNO}_{3}+\mathrm{NaBr} \rightarrow \mathrm{AgBr}+\mathrm{NaNO}_{3}$ <br> Stage 2: selective dissolving of AgCl <br> - Add excess of dilute ammonia to the mixture of precipitates <br> - the silver chloride precipitate dissolves <br> - $\mathrm{AgCl}+2 \mathrm{NH}_{3} \rightarrow \mathrm{Ag}\left(\mathrm{NH}_{3}\right)_{2}^{+}+\mathrm{Cl}^{-}$ <br> Stage 3: separation and purification of AgBr <br> - Filter off the remaining silver bromide precipitate <br> - Wash to remove soluble compounds <br> - Dry to remove water |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level 3 5-6 marks | All stages are covered and the explanation of each stage is generally correct and virtually complete. Stages 1 and 2 are supported by correct equations. <br> Answer communicates the whole process coherently and shows a logical progression from stage 1 to stage 2 and then stage 3. The steps in stage 3 are in a logical order. |  |  |  |
|  | Level 2 3-4 marks | All stages are covered but the explanation of each stage may be incomplete or may contain inaccuracies OR two stages are covered and the explanations are generally correct and virtually complete. <br> Answer is mainly coherent and shows a progression through the stages. Some steps in each stage may be out of order and incomplete. |  |  |  |
|  | Level 1 1-2 marks | Two stages are covered but the explanation of each stage may be incomplete or may contain inaccuracies, OR only one stage is covered but the explanation is generally correct and virtually complete. <br> Answer includes some isolated statements, but these are not presented in a logical order or show confused reasoning. |  |  |  |
|  | Level 0 0 marks | Insufficient correct chemistry to warrant a mark. |  |  |  |


| 05.3 | $\mathrm{Cl}_{2}+2 \mathrm{HO}^{-} \longrightarrow \mathrm{OCl}^{-}+\mathrm{Cl}^{-}+\mathrm{H}_{2} \mathrm{O}$ |
| :---: | :--- | :--- | :--- | :--- |
| $\mathrm{OCl}^{-}$is +1 |  |
| $\mathrm{Cl}^{-}$is -1 |  |$\quad 1$|  |
| :---: | :---: |



| 06.2 | Moles of calcium chloride $=3.56 / 111.1=3.204 \times 10^{-2}$ | 1 | AO2h |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Moles of calcium sulfate $=3.204 \times 10^{-2} \times 83.4 / 100=2.672 \times 10^{-2}$ | 1 | AO2h |  |
|  | Mass of calcium sulfate $=2.672 \times 10^{-2} \times 136.2=3.6398=3.64(\mathrm{~g})$ | 1 | AO2h | Answer must be to 3 significant figures |


| Question | Marking guidance | Mark | AO | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 07.1 | Stage 1 <br> $\mathrm{Mr}_{\mathrm{r}}$ for $\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}=148.3$ <br> Moles of $\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}=\frac{3.74 \times 10^{-2}}{148.3}=2.522 \times 10^{-4} \mathrm{~mol}$ <br> Stage 2 <br> Total moles of gas produced $=5 / 2 \times$ moles of $\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}$ $=5 / 2 \times 2.522 \times 10^{-4}=6.305 \times 10^{-4}$ <br> Stage 3 <br> $P V=n R T$ so volume of gas $V=n R T / P$ $\begin{aligned} & V=\frac{n R T}{P}=\frac{6.305 \times 10^{-4} \times 8.31 \times 333}{1.00 \times 10^{5}}=1.745 \times 10^{-5} \mathrm{~m}^{3} \\ & V=1.745 \times 10^{-5} \times 1 \times 10^{6}=17.45 \mathrm{~cm}^{3}=17.5\left(\mathrm{~cm}^{3}\right) \end{aligned}$ | 1 <br> 1 <br> 1 <br> 1 | AO2h <br> AO2h <br> AO2h <br> AO2h <br> AO1b | Extended response calculation <br> If ratio in stage 2 is incorrect, maximum marks for stage 3 is 2 <br> Answer must be to 3 significant figures (answer could be $17.4 \mathrm{~cm}^{3}$ dependent on intermediate values) |
| 07.2 | Some of the solid is lost in weighing product / solid is blown away with the gas | 1 | AO3 1b |  |

## Section B

In this section, each correct answer is awarded 1 mark.

| Question | Key | AO |
| :---: | :---: | :---: |
| 8 | D | AO1a |
| 9 | D | AO1b |
| 10 | A | AO3 1b |
| 11 | B | AO3 2a |
| 12 | B | AO2a |
| 13 | A | AO2a |
| 14 | C | AO1a |
| 15 | C | AO1a |
| 16 | D | AO2b |
| 17 | AO2a |  |
| 18 | A | AO1a |
| 19 | C | AO2b |
| 20 | B | AO1b |
| 21 | B | AO2b |
| 22 |  |  |

